

Name: Adam Slabý

Institutional affiliation: Chemnitz University of Technology

Paper title: The Nation versus the Church? - Antireligious sentiments in political mobilisation in context of the contemporary Czech national self-understanding

Abstract: Anticlerical, mainly anticatholic, sentiments became a major component of the Czech nation-building, after it had reached its political phase. This was so despite the fact, that the lower clergy had played a crucial and vital role in the revival of Czech national culture, national education and dissemination of Czech cultural values. The independent Czech statehood since 1918, but primarily its communist era, have cemented negative notions of religion and the church, hereby contributing to the diminishment of their role in Czech society.

The passage of a Bill on Church property restitution and auto-financing, as well as the precedent debates, have revived these negative sentiments in Czech politics and society. Again, the Catholic church became the major target of statements and political campaigning. A notable dimension was hereby the stressing of an inherent protestant, Hussite nature of the Czech nation, the enmity of the Catholic church towards the Czech national sentiment and efforts and the flaws of the Church in general. This argumentation included fraudulent and historically erroneous statements, myths and was generally describable as populist.

The aim of the paper, is to analyze the interaction between the religion, Church, secularity and the Czech national sentiment – mainly in regard to its proponents and fundamental premises – in the scope of the contemporary Czech sociopolitical constellation. The emphasis lies hereby on the future of the religion in the Czech Republic and of the nature of nationalistic mobilisation on behalf of political actors. The methodological framework of the paper are the contents and discourse

analysis, as well as the operationalization of theoretical concepts of nationalism and of the contemporary state of research.